



## ABCMouse.com Supports Research-Based Best Practices in Early Childhood Education

Best practice based on research	Research/Source	How ABCmouse.com supports this practice	Specific ABCmouse.com activities
<p>During the ages of 3-5 years of age, children should be increasing their mastery of print related skills and linguistic processing skills.</p>	<p>Center for Early Literacy Learning</p> <p><i>Framework for Developing Evidence-Based Early Literacy Learning Practices</i></p> <p><a href="http://www.earlyliteracylearning.org/cellpapers/cellpapers_v1_n1.pdf">http://www.earlyliteracylearning.org/cellpapers/cellpapers_v1_n1.pdf</a></p>	<p>Children learn the sequence of the alphabet, learn to recognize and identify both uppercase and lowercase letters, and learn the most common sounds of each letter.</p> <p>ABCMouse.com site books and book apps familiarize children with cover and title page elements, page turning, top-to-bottom and left-to-right text sequence, and the relationship of text to pictures.</p> <p>Children are provided with ongoing practice and feedback related to print and linguistic processing skills through each reading related activity.</p>	<ul style="list-style-type: none"> <li>- Zoo Letter Line game</li> <li>- Market Letter Line game</li> <li>- Zoo Alphabet Pop and Peek game</li> <li>- ABC Alphabet Song</li> <li>- Basics Letter A Book</li> <li>- ABC's on the Farm book</li> <li>- ABC Blocks Uppercase Letters puzzle</li> <li>- Grocery Grabber game</li> <li>- Rhyming Words Jigsaws</li> <li>- Alphabet Sounds at the Market game</li> <li>- All site books and book apps</li> </ul>
<p>Literacy related skills develop when children are provided with literacy-rich experiences, a variety of instructional practices, and interest based activities.</p>	<p>Center for Early Literacy Learning</p> <p><i>Framework for Developing Evidence-Based Early Literacy Learning Practices</i></p> <p><a href="http://www.earlyliteracylearning.org/cellpapers/cellpapers_v1_n1.pdf">http://www.earlyliteracylearning.org/cellpapers/cellpapers_v1_n1.pdf</a></p>	<p>Children are introduced to new vocabulary and exposed to rich language through a great variety of high-interest activities. These activities include, but are not limited to, fiction and non-fiction books, songs, and the shopping mall, with text accompanying oral language in virtually all cases.</p> <p>ABCMouse.com uses imitation, modeling, and explicit and implicit instruction to ensure children's learning style preferences are accommodated.</p> <p>Children have access to many different types of learning activities that teach a very wide range of topics in ways that enhance involvement, curiosity, interest, engagement, and personal connections.</p>	<ul style="list-style-type: none"> <li>- Sounds on the Farm game</li> <li>- Alphabet Sounds at the Market game</li> <li>- Grocery Grabber game</li> <li>- The Sound of Letter A song</li> <li>- The Cat and the Rat books</li> <li>- Rhyming Words Jigsaws</li> <li>- Basics Word family review</li> <li>- Magic Rainbow Traceables</li> <li>- How Plants Grow: Vegetable puzzle</li> <li>- Sports Alphabet match</li> <li>- The Four Seasons song</li> <li>- Zoo Animal Wheel</li> </ul>

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<p>Having knowledge of and experience with nursery rhymes determines literacy abilities in the future.</p>	<p>Center for Early Literacy Learning</p> <p><i>Relationship Between Young Children's Nursery Rhyme Experiences and Knowledge and Phonological and Print-Related Abilities</i></p> <p><a href="http://www.earlyliteracylearning.org/cellreviews/cellreviews_v4_n1.pdf">http://www.earlyliteracylearning.org/cellreviews/cellreviews_v4_n1.pdf</a></p>	<p>Nursery rhymes are provided in both illustrated book and song format on ABCmouse.com.</p> <p>Children are given a clear explanation of a rhyme and provided with specific examples from common nursery rhymes.</p>	<ul style="list-style-type: none"> <li>- Old King Cole book</li> <li>- Hickory Dickory Dock book</li> <li>- Pat a Cake book</li> <li>- Little Boy Blue book</li> <li>- One, Two, Buckle my Shoe book</li> <li>- Old King Cole song</li> <li>- Twinkle, Twinkle Little Star song</li> <li>- Itsy, Bitsy Spider song</li> <li>- Rock a Bye Baby song</li> <li>- I'm a Little Teapot song</li> <li>- This Old Man song</li> </ul>
<p>The first of eight National Education Goals for the nation is that all children in America will start school ready to learn. School readiness in children includes physical well-being and motor development, social and emotional development, approaches to learning, language development and cognition and general knowledge.</p>	<p>Child Trends Research Brief</p> <p><i>School Readiness: Helping Communities Get Children Ready for School and Schools Ready for Children</i></p> <p><a href="http://www.childtrends.org/files/schoolreadiness.pdf">www.childtrends.org/files/schoolreadiness.pdf</a></p>	<p>Children develop fine motor skills through the use of the mouse (and touch control of apps).</p> <p>ABCMouse.com is engaging, personalized, and interactive, which supports curiosity, persistence, and excitement towards school and learning.</p> <p>The rich language environment supports speech and language development.</p> <p>Cognitive development is supported by learning activities that involve sorting, counting, problem solving, patterning, and imitating.</p> <p>Shopping experiences support cognitive development by giving children practice in discrimination of attributes of items, supplying a context for learning fundamental math concepts (more and less, addition and subtraction), and providing many opportunities for students to make decisions.</p> <p>General knowledge is developed through the large quantity of non-fiction books on many topics (and related puzzles music and art activities), as well as through the 18 environments of the Step-by-Step Learning Path.</p>	<ul style="list-style-type: none"> <li>- Dot to Dot activities</li> <li>- Mouse and Pointer Tutorial</li> <li>- Rainbow Traceables</li> <li>- Tickets and Rewards</li> <li>- Voice recording</li> <li>- What's New section</li> <li>- Reading Card Match game</li> <li>- Book Glossary with words being used in a sentence</li> <li>- Ultimate Shapes Memory Match</li> <li>- Circus Juggling Act</li> <li>- Blue Rooster Sentence Puzzle</li> <li>- Market Shop and Seek</li> <li>- StepbyStep Learning Path environments</li> </ul>

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<p>Emergent literacy skills are a good predictor of children’s reading abilities throughout their educational careers. Exposure to literacy activities early in life, both at home and in early childhood care and education programs, is essential to the development of these skills.</p>	<p>Child Trends Research Brief</p> <p><i>School Readiness: Helping Communities Get Children Ready for School and Schools Ready for Children</i></p> <p><a href="http://www.childtrends.org/files/schoolreadiness.pdf">www.childtrends.org/files/schoolreadiness.pdf</a></p>	<p>ABCMouse.com interactive activities have learning objectives targeting development of phonological and phonemic awareness, knowledge of sight words, knowledge of word families, phonics-based decoding of CVC words and development of oral vocabulary.</p>	<ul style="list-style-type: none"> <li>- Impala Sentence puzzle</li> <li>- Word Family Jigsaw</li> <li>- Swing with the Monkeys game</li> <li>- Fly Swatter Madness game</li> <li>- The ABC Chants</li> <li>- My Family and Me book</li> <li>- V is for Violin painting</li> <li>- First Letter in Line</li> <li>- Last Letter in Line</li> </ul>
<p>Access to books and printed material and being read to one on one or in small groups in early childhood care programs also help prepare preschoolers to become readers.</p> <p>=====</p> <p>Children who are engaged in meaningful, knowledge building experiences with print gain the foundational skills for becoming skilled readers and writers.</p>	<p>Child Trends Research Brief</p> <p><i>School Readiness: Helping Communities Get Children Ready for School and Schools Ready for Children</i></p> <p><a href="http://www.childtrends.org/files/schoolreadiness.pdf">www.childtrends.org/files/schoolreadiness.pdf</a></p> <p>=====</p> <p>The Albert Shanker Institute</p> <p><i>Preschool Curriculum: What’s in it for Children and Teachers</i></p> <p><a href="http://www.shankerinstitute.org/Downloads/Early%20Childhood%2012-11-08.pdf">http://www.shankerinstitute.org/Downloads/Early%20Childhood%2012-11-08.pdf</a></p>	<p>Children, teachers and care-givers have unlimited access to ABCmouse.com books, which children may read independently or have read aloud to them. These books have features that support development of concept of print skills such as a front and back cover, title page, page numbers, highlighting of text that tracks with voiceover, illustrations and the ability to turn pages.</p> <p>Children are exposed to a variety of book genres, including but not limited to poems, fables, folk tales, other fiction stories and non-fiction.</p> <p>The site is a print-rich environment.</p>	<ul style="list-style-type: none"> <li>- Alphabet in the Park</li> <li>- A Tasty Alphabet</li> <li>- Big Pig and Little Pig</li> <li>- Stanley the Snail Leaves a Trail</li> <li>- Fun Poems for Kids book</li> <li>- The Tortoise and the Hare book</li> <li>- From Cow to Carton book</li> </ul>

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<p>Oral language is the primary means by which children gain knowledge about the world and it is the vital foundation for children’s literacy development. Oral language is the foundation for children’s learning and the pre-K years are a crucial time for language development.</p>	<p>The Albert Shanker Institute <i>Preschool Curriculum: What’s in it for Children and Teachers</i> <a href="http://www.shankerinstitute.org/Downloads/Early%20Childhood%2012-11-08.pdf">http://www.shankerinstitute.org/Downloads/Early%20Childhood%2012-11-08.pdf</a></p>	<p>Children are introduced to new vocabulary in books, supported by brief explanations and visual elements and modeled appropriately within sentences.</p> <p>Hundreds of books and songs offer rich vocabulary experiences; accompanying glossaries provide clear and engaging child-friendly explanations of meanings, with illustrations and usage examples.</p> <p>Virtually every page and activity on the site has accompanying oral explanations; correlation between oral language and visual content supports understanding.</p>	<ul style="list-style-type: none"> <li>- All About Monkey’s book</li> <li>- Circles Everywhere book</li> <li>- All About Planets book</li> <li>- I Want to Play an Instrument! book</li> <li>- Rhyming Words Jigsaw</li> <li>- Alphabet Sounds at the Zoo game</li> <li>- The ABC chants</li> </ul>
<p>Children’s mathematics achievement at the start of kindergarten is a strong predictor of their academic success.</p> <p>Children’s mathematical knowledge is deepened when teachers actively connect concepts from books to hands-on mathematics activities so that children can apply and practice what they have learned.</p>	<p>The Albert Shanker Institute <i>Preschool Curriculum: What’s in it for Children and Teachers</i> <a href="http://www.shankerinstitute.org/Downloads/Early%20Childhood%2012-11-08.pdf">http://www.shankerinstitute.org/Downloads/Early%20Childhood%2012-11-08.pdf</a></p>	<p>Children are introduced to foundation mathematical concepts in geometry, measurement, patterning, algebra, and numbers and operations through games, songs, books, puzzles and art.</p> <p>Mathematical concepts are presented using child-friendly language while also incorporating important and necessary mathematical nomenclature.</p> <p>ABCMouse.com introduces important mathematical concepts through short stories and children are provided opportunities to practice new concepts using related games, art activities and songs.</p>	<ul style="list-style-type: none"> <li>- Triangles Everywhere book</li> <li>- Triangle Jigsaw puzzle</li> <li>- Shapes at the Zoo: Triangles game</li> <li>- Picture the Triangles: Trees art</li> <li>- Shapes at the Market: Triangles game</li> </ul>

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<p>Children gain a firm grasp on new knowledge, skills, and vocabulary when teachers facilitate a variety of experiences that relate to the same broad science concept.</p> <p>In-depth science studies that integrate oral language, literacy, and mathematics provide meaningful and coherent learning experiences for young children.</p>	<p>The Albert Shanker Institute</p> <p><i>Preschool Curriculum: What's in it for Children and Teachers</i></p> <p><a href="http://www.shankerinstitute.org/Downloads/Early%20Childhood%2012-11-08.pdf">http://www.shankerinstitute.org/Downloads/Early%20Childhood%2012-11-08.pdf</a></p>	<p>The ABCmouse.com non-fiction collection addresses topics in the areas of the physical sciences, life sciences, and earth sciences.</p> <p>Nonfiction science books are extensively illustrated with photographs that give help students clearly see the real-world connections to the concepts being explained.</p> <p>The 18 environments of the Step-by-Step Learning Path (representing six biomes as well as the atmosphere and Solar System), offer rich opportunities for learning about the interrelations of plants, animals, and climate that characterize Earth ecosystems.</p>	<ul style="list-style-type: none"> <li>- Opposites All Around book</li> <li>- Shapes at the Market game</li> <li>- Wash! Brush! Comb! book</li> <li>- Your Body All Around jigsaw puzzle</li> <li>- How Plants Grow book</li> <li>- Weather Poetry</li> <li>- Colors in the Mountains and Lakes book</li> <li>- Step-by-Step Learning Path Environments</li> </ul>
<p>Mathematics and science learning should be integrated with each other and with other content domains.</p>	<p>National Institute for Early Education Research</p> <p><i>Math and Science in Preschool: Policies and Practice</i></p> <p><a href="http://nieer.org/resources/policy_briefs/20.pdf">http://nieer.org/resources/policy_briefs/20.pdf</a></p>	<p>Nonfiction and fiction books, songs, puzzle and art activities which feature science and math content also develop literacy, problem-solving and artistic skills.</p> <p>Shapes and numbers are incorporated into hundreds of art activities and printables.</p> <p>The environments of the Step-by-Step Learning Path illustrate and explicitly teach concepts and facts of life sciences and earth sciences; many of the facts regarding denizens of these environments are described with appropriate mathematical language.</p>	<ul style="list-style-type: none"> <li>- 1 to 10 in the Mountains and Lakes book</li> <li>- Mountains of Numbers book</li> <li>- Counting with Desert Friends book</li> <li>- Counting with Izzy game</li> <li>- Paint by Numbers Rocket in the Sky</li> <li>- Spring Jigsaw puzzle 2</li> <li>- Step-by-Step Learning Path Environments</li> </ul>

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<p>Science and math interactions support vocabulary development by exposing children to a variety of new words in meaningful contexts. Research suggests that exposure to uncommon vocabulary words predicts vocabulary development, which predicts reading achievement, and that participation in sustained science experiences results in vocabulary gains for preschoolers.</p>	<p>National Institute for Early Education Research</p> <p><i>Math and Science in Preschool: Policies and Practice</i></p> <p><a href="http://nieer.org/resources/policy/briefs/20.pdf">http://nieer.org/resources/policy/briefs/20.pdf</a></p>	<p>The extensive “World Around Us” collection of books offers new vocabulary in appropriate contexts. Vocabulary is reinforced through associated puzzles, games, and art activities.</p> <p>Search and Explore books are interactive and provide children with repetitive exposure to new vocabulary words through a labeling/search activity at the end of the story.</p> <p>Interactive environments of the Step-by-Step Learning Path present concepts and facts about hundreds of plants and animals, as well as climate-related information, with appropriate and rich vocabulary content.</p>	<ul style="list-style-type: none"> <li>- All About the Weather book</li> <li>- All About Elephants book</li> <li>- Let’s e Healthy book</li> <li>- Search and Explore: The Grand Canyon</li> <li>- Step-by-Step Learning Path Environments</li> </ul>
<p>By providing an environment that is mathematically rich, teachers lay the foundation for their students’ future success at learning school mathematics.</p> <p>Curriculum should encourage thinking and reasoning about numbers but support investigations into size, quantity, properties of objects, patterns, space, and measurement.</p>	<p>National Institute for Early Education Research</p> <p><i>Math and Science in Preschool: Policies and Practice</i></p> <p><a href="http://nieer.org/resources/policy/briefs/20.pdf">http://nieer.org/resources/policy/briefs/20.pdf</a></p>	<p>Children are introduced to mathematical concepts through books, games, songs, puzzles and art.</p> <p>Learning activities allow children to practice and explore mathematical concepts in these domains:</p> <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Counting</li> <li>• Addition and Subtraction</li> <li>• Size and Quantity</li> <li>• Patterns</li> <li>• Shapes</li> <li>• Measurement</li> </ul>	<ul style="list-style-type: none"> <li>- Number Line Mix Up game</li> <li>- 1 to 10 in my Closet book</li> <li>- Dinosaur Chomp game</li> <li>- Plenty of Patterns game</li> <li>- Star Jigsaw puzzle</li> </ul>
<p>The more students use multiple systems of representing knowledge, the better they are able to think about and recall what they have learned.</p>	<p>Northwest Educational Technology Consortium</p> <p><i>Simulations and Games</i></p> <p><a href="http://www.netc.org/earlyconnections/byrequest.pdf">http://www.netc.org/earlyconnections/byrequest.pdf</a></p>	<p>Each concept is presented through multiple learning activities that offer different modes of interaction.</p> <p>All foundation level skills are developed through the use of books, games, songs, puzzles, and art activities.</p>	<ul style="list-style-type: none"> <li>- Basic Shapes: square</li> <li>- Squares Everywhere book</li> <li>- Square Jigsaw Puzzles</li> <li>- Rainbow Traceable: square 8</li> <li>- Paint and Decorate the Square</li> <li>- Shapes at the Market: squares game 4</li> </ul>

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<p>Games and modeling activities can elicit curiosity, create a demand for knowledge, and enable students to discover knowledge through exploration. Games have been found to serve a range of functions in education including tutoring, exploring, and practicing skills and attitude change.</p>	<p>Northwest Educational Technology Consortium</p> <p><i>Simulations and Games</i></p> <p><a href="http://www.netc.org/earlyconnections/byrequest.pdf">http://www.netc.org/earlyconnections/byrequest.pdf</a></p>	<p>ABCMouse.com educational games help children practice and reinforce early literacy and math skills, provide opportunities to explore and investigate new concepts or topics that are intriguing, and help cultivate a positive attitude towards learning.</p>	<ul style="list-style-type: none"> <li>- Number Line 15 game</li> <li>- Alphabet Wheel game</li> <li>- ABC's at the Zoo game</li> <li>- Farm Letter Line AH game</li> </ul>
<p>It is essential to propose different methods to introduce these young learners to written language before they begin their schooling. Because music education offers a holistic type of education that may facilitate the development of listening and analysis abilities, it can be used as an efficient complimentary educational approach.</p>	<p>Early Childhood Research and Practice</p> <p><i>The Effects of Music Instruction on Emergent Literacy Capacities Among Preschool Children: A Literature Review</i></p> <p><a href="http://ecrp.uiuc.edu/v10n1/bolduc.html">http://ecrp.uiuc.edu/v10n1/bolduc.html</a></p>	<p>Both familiar and original songs enhance understanding of science concepts, colors, letters, sounds, shapes and holidays.</p> <p>"Bouncing ball" lyrics help children relate oral to written language.</p> <p>Each song offers an illustrated glossary in child-friendly language with examples of usage.</p> <p>Letter Songs A to Z music videos help children relate oral to written language through high-interest repetition.</p>	<ul style="list-style-type: none"> <li>- The Wheels on the Bus song</li> <li>- If You're Happy and You Know It song</li> <li>- ABC Alphabet song</li> <li>- Letter Songs A to Z music videos</li> </ul>
<p>Musical activities promote the development of auditory perception, phonological memory, and metacognitive knowledge—three components that are equally involved in the development of linguistic abilities.</p>	<p>Early Childhood Research and Practice</p> <p><i>The Effects of Music Instruction on Emergent Literacy Capacities Among Preschool Children: A Literature Review</i></p> <p><a href="http://ecrp.uiuc.edu/v10n1/bolduc.html">http://ecrp.uiuc.edu/v10n1/bolduc.html</a></p>	<p>The many original and classic children songs on ABCmouse.com have been produced with high production values; rich arrangements embodying a wide range of music genres; and engaging melodies, rhythms and lyrics that invite singing and dancing along.</p>	<ul style="list-style-type: none"> <li>- The Classroom is the Place to Be song</li> <li>- I'm a Little Teapot song</li> <li>- The Sound of Letter A song</li> <li>- The Letter G song</li> <li>- Where Do the Rainbows Go? song</li> <li>- The Four Seasons song</li> </ul>



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<p>There are substantial and consistent advantages for programs that included systematic phonics, as measured by outcomes on word recognition, spelling, vocabulary, and reading comprehension at least through the third grade. There is also the need to provide children with the practice in reading that would generate reading fluency and the value of providing challenging reading material in addition to texts that enabled children to practice skills they had acquired.</p>	<p>National Academies Press <i>Preventing Reading Difficulties in Young Children- Catherine E. Snow, M. Susan Burns, and Peg Griffin</i> <a href="http://www.nap.edu/openbook.php?record_id=6023&amp;page=R1">http://www.nap.edu/openbook.php?record_id=6023&amp;page=R1</a></p>	<p>The ABCmouse.com website offers hundreds of learning activities whose objectives are related to phonics learning. Objectives and strategies include</p> <ul style="list-style-type: none"> <li>- Phonological and phonemic awareness</li> <li>- Identification and recognition of letter names</li> <li>- Implicit phonics instructions with many examples of words that illustrate sounds of the letters being taught</li> <li>- Explicit phonics instruction teaching the most common sounds of each alphabet letter</li> <li>- Word families</li> <li>- CVC decoding</li> </ul>	<ul style="list-style-type: none"> <li>- Animals of Africa Cut Out puzzle</li> <li>- All About Animals: Lions book</li> <li>- Alphabet Zoo Jigsaws: Lions</li> <li>- Alphabet Sounds at the Zoo game</li> <li>- Alphabet Painting: A is for Alligator</li> <li>- Swing With the Monkeys game</li> <li>- Alphabet Zoo Jigsaws: Gorillas</li> <li>- Zoo Animal Matching game</li> <li>- All About Gorillas book</li> <li>- Paint by Number: Giraffe</li> </ul>
<p>By perusing patterned and predictable books, children learn how to use predictions and picture cues to augment or reinforce the text, even as they develop basic book-handling habits.</p>	<p>National Academies Press <i>Preventing Reading Difficulties in Young Children- Catherine E. Snow, M. Susan Burns, and Peg Griffin</i> <a href="http://www.nap.edu/openbook.php?record_id=6023&amp;page=R1">http://www.nap.edu/openbook.php?record_id=6023&amp;page=R1</a></p>	<p>Many of the books, stories, poems, and songs on ABCmouse.com are predictable forms of text.</p>	<ul style="list-style-type: none"> <li>- A to Z at the Market books</li> <li>- Zoo Animals AZ book</li> <li>- Letter Songs</li> <li>- Letter Chants</li> </ul>
<p>There is no need to wait until a child knows all the letters of the alphabet to start explicit instruction in decoding- knowledge of the sound value of a few consonants and vowels may be enough on which to build phonemic awareness and initial word reading instruction.</p>	<p>National Academies Press <i>Preventing Reading Difficulties in Young Children- Catherine E. Snow, M. Susan Burns, and Peg Griffin</i> <a href="http://www.nap.edu/openbook.php?record_id=6023&amp;page=R1">http://www.nap.edu/openbook.php?record_id=6023&amp;page=R1</a></p>	<p>Children are taught decoding strategies by gaining exposure and familiarity with word families, listening to how words are broken into syllables, letter-sound activities and beginning and ending sound activities.</p>	<ul style="list-style-type: none"> <li>- To Run is Fun book</li> <li>- Word Family Memory Match</li> <li>- The Sound of Letter C song</li> <li>- Alphabet Sounds at the Market game</li> <li>- Big Buy and Little Bug game</li> <li>- Alphabet Sounds at the Zoo game</li> </ul>



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<p>There are four ways a teacher can support young children's vocabulary learning: 1. Provide purposeful exposure to new words, 2. Intentionally teach word meanings, 3. Teach word-learning strategies, and 4. Offer opportunities to use newly learned words.</p>	<p>Young Children- NAEYC <i>Bridging the Vocabulary Gap- What the Research Tells Us About Vocabulary Instruction in Early Childhood</i> <a href="http://www.naeyc.org/files/yc/file/201007/ChristWangOnline.pdf">http://www.naeyc.org/files/yc/file/201007/ChristWangOnline.pdf</a></p>	<p>Choice of vocabulary in fiction and non-fiction books and songs is intentional so that children have rich language experiences that contextualize new vocabulary words so as to support comprehension.</p> <p>The site's glossary of nearly 1000 words offers explanations of word meanings in child-friendly language, with illustrations and examples of usage.</p> <p>The site's Step-by-Step Learning Path Environments, Zoo, Farm, and Shopping Mall all offer rich language experiences.</p>	<ul style="list-style-type: none"> <li>- The Grasshopper and the Ants book</li> <li>- Words Have Families Too Book</li> <li>- Ostrich Egg Hatcher game</li> <li>- Paint by Sight Words</li> </ul>
<p>Electronic texts and read alouds on DVD's can be motivating and effective when they call for children to actively engage with the words.</p>	<p>Young Children- NAEYC <i>Bridging the Vocabulary Gap- What the Research Tells Us About Vocabulary Instruction in Early Childhood</i> <a href="http://www.naeyc.org/files/yc/file/201007/ChristWangOnline.pdf">http://www.naeyc.org/files/yc/file/201007/ChristWangOnline.pdf</a></p>	<p>Books are accompanied by related activities in which students engage with words in a variety of modes—in games, songs, puzzles, and art activities.</p>	<ul style="list-style-type: none"> <li>- 30 Days Until Ellen's Birthday book</li> <li>- Painting Page Birthday Candles</li> <li>- Paint by Letters Birthday Candles</li> <li>- Sight Words Set 8</li> <li>- Shrimps in Sight</li> </ul>